

## Orton-Gillingham Course Description

The Reading Clinic of Central Indiana is an IDOE-approved provider. Please read the grade-level-specific training options below to ensure you register for the days that meet your needs.

<b>Three-Day Training Options</b> <b>8:30-3:00</b>	
<ul style="list-style-type: none"> <li>• <u>3-Day Primary (K-2) Training</u>: Participants should attend Days 1-3</li> <li>• <u>3-Day Intermediate (3-6) Training</u>: Participants should attend Days 3-5</li> </ul>	
Day and Target Audience	Content
<u>Day 1:</u> All Grade Levels and Roles	<ul style="list-style-type: none"> <li>• Overview of how the Orton-Gillingham approach fits within a reading science framework</li> <li>• The importance of oral language development in supporting word recognition and language comprehension</li> <li>• Best practices for instruction and assessment of phonological and phonemic awareness</li> <li>• The importance of letter recognition and formation and best practices for instruction and assessment of letter knowledge</li> </ul>
<u>Day 2:</u> Educators Supporting Primary (K-2) Students	<ul style="list-style-type: none"> <li>• Using a Picture Deck to teach letter names, sounds, and keywords simultaneously</li> <li>• Supporting students through stages of blending</li> <li>• Basic English orthography rules</li> <li>• Overview of kindergarten and 1<sup>st</sup> grade OG lesson components</li> <li>• Demonstration of (K/1) OG lesson</li> </ul>
<u>Day 3:</u> All Grade Levels and Roles	<ul style="list-style-type: none"> <li>• Using a Basic Deck to teach phoneme-grapheme correspondences</li> <li>• Teaching common spelling generalizations</li> <li>• Supporting students to apply knowledge of syllable types to decode and encode unfamiliar words</li> <li>• Research summary on the importance of controlled, decodable text</li> <li>• Overview of 1<sup>st</sup> through 3<sup>rd</sup> grade OG lesson components</li> <li>• Demonstration of 1<sup>st</sup>/2<sup>nd</sup> Grade OG lesson</li> <li>• Data-based decision-making for primary students with word recognition concerns</li> </ul>
<u>Day 4:</u> All Grade Levels and Roles <b>Note:</b> This content is less applicable for Kindergarten	<ul style="list-style-type: none"> <li>• Introduction to suffix addition rules</li> <li>• Applying knowledge of syllable types and common syllable division patterns to decode multisyllabic words</li> <li>• Overview of intermediate (3<sup>rd</sup> and up) grade OG lesson components</li> <li>• Demonstration of 3<sup>rd</sup>/4<sup>th</sup> Grade OG lesson</li> </ul>
<u>Day 5:</u> All Grade Levels and Roles <b>Note:</b> This content is less applicable for Kindergarten and First Grade	<ul style="list-style-type: none"> <li>• Introduction to morphology instruction</li> <li>• Summarizing the research on the impact of morphological awareness on advanced word recognition and language comprehension</li> <li>• Overview of morphology OG lesson components</li> <li>• Demonstration of morphology lesson</li> <li>• Data-based decision-making for intermediate students with word recognition concerns</li> </ul>
<b>Training Materials</b>	
<ul style="list-style-type: none"> <li>• Training materials (card decks) are not included in the cost of training.</li> <li>• Information on ordering materials will be provided at the time of registration.</li> <li>• If participants do not have physical card decks, they may bring a laptop and use open-source online card decks in training.</li> </ul>	